

Anticipation Guide

An Anticipation Guide is a comprehension strategy that is used to guide pre-reading, during reading, and after reading activities. Before reading, students answer questions based on their current level of understanding. While reading, students search for clues in the text that either support or oppose their original thoughts. After reading, students commit to answers citing evidence in the text.

How to implement the strategy:

1. The teacher creates 4-8 questions or statements based on a short piece of text that is related to the unit of study.
2. Students are given a handout with three columns. In the first column, students commit to an answer to each question, or agree/disagree with the statement that is listed in the second column before reading.
3. In the third column, students answer the question or respond to the statement and cite evidence in the text.
4. Students argue from evidence in the text and come to consensus on answers to each question or statement.

Additional resources:

- Barton, M. L. & Jordan, D. L. (2001). *Teaching reading in science: A supplement to teaching reading in the content areas* (2nd edition). Association for Supervision and Curriculum Development: Alexandria, VA.
- Max Teaching. <http://www.maxteaching.com/teaching-materials.php>
- Urquhart, V. & Frazee, D. (2012). *Teaching reading in content areas: If not me then who?* (3rd edition). Association for Supervision and Curriculum Development: Alexandria, VA.