

Concept Cartoon

Concept cartoons are designed to elicit student understanding about a concept. Students look at a cartoon and decide what part of the cartoon they can relate or agree.

How to implement the strategy:

1. The teacher selects a cartoon (generally one that is already published and available) that is aligned to the concept they are teaching.
2. Students write a response to a prompt or question by the teacher that relates a concept from the lesson to the cartoon and gives reasons why they responded as they did.
3. Students share their thoughts and reasoning with peers while the teacher circulates and listens.

Adaptation:

- Students create concept cartoons to demonstrate their understanding of a concept and share them with one another.

Additional resources:

- Keeley, P. (2008). Science formative assessment: 75 practical strategies for linking assessment, instruction, and learning. Corwin Press: Thousand Oaks, CA.
- Rose, C., Minton, L. & Arline, C. (2006). Uncovering student thinking in mathematics: 25 formative assessment probes. Corwin Press: Thousand Oaks, CA.