Exit Slips or Exit Tickets

Exit Slips is a strategy that provides an opportunity for students to reflect on their learning. Students are given small pieces of paper on which they record various responses about their learning for the day. Teachers may vary the focus of the Exit Slips to elicit different types of information from the students that can be used to plan the next segment of the learning. Teachers may request that students record what they have learned or identify questions they have, or points that challenge them. Exit Slips is a quick, simple strategy that should take students five minutes or less to complete. Exit slips provide students with an opportunity to take stock of their learning and inform the teachers about what the students got or need additional support.

According to Fisher and Frey (2004), there are three categories of Exit Slips:

- Prompts that document learning:
 - -Example: Write one thing you learned today.
 - -Example: Discuss how today's lesson could be used in the real world.
- Prompts that emphasize the process of learning:
 - -Example: I didn't understand...
 - -Example: Write one question you have about today's lesson.
- Prompts to evaluate the effectiveness of instruction:
 - -Example: Did you enjoy working in small groups today?

How to implement the strategy:

- 1. Determine a key concept that you want students to think about or for which you wish to gather information.
- 2. Develop a question or prompt about the concept and state the prompt orally to the class, post it where students can see it (on the board, chart paper, or projected), or give each student a copy of the prompt on a half sheet of paper at the end of the lesson.
- 3. Tell students to respond to it in writing on a half sheet of paper.
- 4. Give the students 3-5 minutes to record their responses to the prompt and take them up.
- 5. Review the exit slips to assess student learning and plan how you might alter your instruction meet the learning needs of the students.

Variations:

- Other Exit Slip prompts include:
 - -I would like to learn more about...
 - -Please explain more about...
 - -The thing that surprised me the most today was...
 - —I wish...
- eExit-Slips: Students email exit slips to the teacher at the end of the session.
- Blog or Wiki Exit Slips: Students can blog or wiki their Exit Slips to the teacher.

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Additional Resources:

• Fisher, D., and Frey, N. (2004). *Improving Adolescent Literacy: Strategies at Work*. New Jersey: Pearson Prentice Hall.