

## **Most Important Point**

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*Most Important Point* (MIP) is a strategy that aids reflection by helping students organize and integrate information they are learning about a concept or topic of study. Students are invited to reflect on something learned through reading, lecture, a video, or some other media by sharing the point that was most important to them as a learner. That point may be written as an exit ticket or an admit ticket. MIP may also be used as a strategy to promote productive dialogue by having students share aloud with partners or small groups.

### **How to implement the strategy:**

1. After a learning experience, ask students to identify what they found to be the Most Important Point to them.
2. Students may write their MIPs on index cards and turn them in as exit tickets. They may also be asked to complete their MIPs as a brief homework assignment to be used as an admit ticket the next time class meets.
3. If MIP is used to promote productive dialogue, the teacher may choose to do one of the following:
  - a. Ask students to stand, locate a partner, and share their MIPs.
  - b. Turn to an elbow partner and share.
  - c. Form small groups of students who share their MIPs with each other. Each small group may then formulate a group MIP to be shared with the whole class.

### **Adapted from:**

- Garmston, R. & Wellman, B. (2009). *The Adaptive School: A Sourcebook for Developing Collaborative Groups*, 2<sup>nd</sup> Ed. Norwood MA. Christopher-Gordon Publishers, Inc.