

Sticky Bars

Sticky Bars is a strategy that is often used with other strategies. For example, it may be the “Ink” part of a Think-Ink-Pair-Share or part of a Friendly Talk Probe. Students write answers to a problem or question on a sticky note. A bar graph is created for all to see the frequency of answers.

How to implement the strategy:

1. The teacher poses a question or problem. Multiple choice questions work best for this strategy.
2. Students write their answer on a sticky note.
3. Sort the answers into similar groups if an open response question or by letter if a multiple choice question.
4. Create a bar graph of the student responses.

Additional resources:

- Keeley, P.D & Tobey, C.R. (2011). *Mathematics formative assessment: 75 practical strategies for linking assessment, instruction, and learning*. Corwin: Thousand Oaks, CA.