

## Strategy Harvest

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Strategy Harvest provides an opportunity for individuals to examine others' processes (or thinking) and compare them to their own. While examining others' processes, the individual build upon them or add new processes (or thinking) of their own. Sometimes, in a whole group environment, everyone does not have the opportunity to share, ask questions, and provide feedback due to time constraints or comfort levels. Strategy Harvest allows individuals to share their own processes (or thoughts), as well as, a chance to ask question and provide feedback to others.

### How to Implement the Strategy:

1. Create a Strategy Harvest Template or draw the template on paper or another device.  
(Sample below)

My Strategy	_____’s Strategy
_____’s Strategy	_____’s Strategy

2. First complete the box – “My Strategy”. Describe the process used to solve the given problem or write thoughts about the posed situation.
3. Find a partner and dialogue about responses written in “My Strategy”.
4. Each partner records the other’s name and response in one of the empty boxes.
5. Each pair should ask at least one question about the strategy and provide feedback for their partner.
6. Find another partner and continue the same process until Strategy Harvest Template is completed.

\*NOTE\* Provide adequate time for each round of pairs to dialogue. Depending upon the problem or situation, this could take up to 5 min per pair.

### Adapted from:

- Keeley, P. & Tobey, C. (2011). *Mathematics Formative Assessment: 75 Practical Strategies for Linking Assessment, Instruction and Learning*. USA, Corwin.

### Additional Reference:

- Garmston, Robert J. and Wellman, Bruce M. (2009). *The adaptive school: A sourcebook for developing collaborative groups*. 2<sup>nd</sup> Edition. Norwood, MA. Christopher-Gordon.