

Two Minute Paper

The Two Minute Paper is a quick and simple way to collect feedback from students about their learning. It requires students to use more than recall in responding to questions about a learning experience. They must consider what they have been learning about AND determine how well they feel they learned the concept or skill.

This strategy may be used in a variety of ways:

- At the end of an activity, field trip, lecture, video, or other type of learning experience.
- After students complete a homework or classwork assignment.
- At the beginning of a day's lesson to reflect on the previous day's lesson.

How to implement the strategy (Summarizing):

1. Provide a half sheet of paper to students.
2. Write two questions to which students must respond on the board or on a chart. Some possible questions:
 - a. What was the most important thing you learned today (yesterday)?
 - b. What was the most important thing you learned from this (homework, classwork) assignment?
 - c. What did you learn that you didn't know before?
 - d. What important questions remain unanswered for you?
 - e. What might help you learn better in the future?
3. Give students two minutes to write and then collect their papers.
4. After their responses have been analyzed, share the results with the students. Let them know how the feedback they shared will be used to inform instruction.

NOTE: Adjust the time as needed to account for students' writing ability so that slower writers feel they have had adequate opportunity to provide feedback. Also be aware that English language learners may require extra time.

Adapted from:

- Keeley, P. (2008). *Science Formative Assessment: 75 Practical Strategies for Linking Assessment, Instruction, and Learning*, Thousand Oaks CA. Corwin Press.
- Keeley, P. and Tobey, C.R. (2011). *Mathematics Formative Assessment: 75 Practical Strategies for Linking Assessment, Instruction, and Learning*, Thousand Oaks CA. Corwin Press.