

*S<sup>2</sup>TEM SC Innovation Configuration Maps*  
*Total Instructional Focus – Instructional Support*

**Standard:** A network of instructional support in STEM education is a system facilitated by knowledgeable leaders, who lead the school community in acquiring and maintaining resources and maximizing learning time for all STEM instruction whether tested or not.

<b>Total Instructional Focus - Instructional Support</b>				
Sustaining	Fully Implementing	Refining and Expanding	Progressing	Getting Started
<b>Desired Outcome 10.1:</b> Assets and conditions that are vital to STEM instruction are created, acquired, and maintained.				
Assesses and continuously improves conditions, equipment, materials, and resources that support optimal STEM learning in traditional and non-traditional learning environments	Maintains conditions that supports optimal STEM learning and continues to collect observational data in school-wide learning environments	Uses equipment, materials and resource inventories assessments, inventories, and observational data from the core group to Creates & Plans conditions to support STEM learning school-wide	Develops conditions that support STEM learning (Core Group)  Continues to Observe conditions that support STEM learning in the classrooms of the core groups	Observes conditions that support STEM learning based on research and data for optimal STEM learning (Informal & Individual)
Unitizes non-traditional assets (i.e. non-school personnel, business and industry sites, offsite equipment/ materials /resources) as needed for conditions that support optimal STEM learning	Continues to assess and upgrade equipment, materials and resources as needed for conditions that support optimal STEM learning	Collects Observational Data for conditions that support optimal STEM learning School Wide	Assesses equipment, materials and resources needed to support STEM learning	Inventories equipment, materials and resources that support STEM learning within the classrooms
Creates appropriate, effective and on-going learning opportunities for promoting conditions that support STEM learning in traditional and non-traditional learning environments (School Community – Formal )	Participates in planned appropriate, effective learning opportunities which create school conditions that support STEM learning (Whole School - Formal)	Provides opportunities for learning about conditions that support STEM learning (LT & Core Group - Formal)	Plans opportunities for learning about conditions that support STEM learning (LT & Formal)	Observes opportunities for learning about conditions that support STEM learning (LT & Formal)
Continues to create opportunities and access to non-traditional instruction (guest speakers, field trips, industrial equipment use etc.)	Creates opportunities and access to non-traditional instruction (guest speakers, field trips, industrial equipment use etc.)			
Plans for the continued recruitment of highly qualified STEM teachers	Recruits highly qualified STEM teachers	Develops a plan for identifying highly qualified STEM teachers.	Assesses recruitment practices as they relate to the need for high quality STEM teachers	Recognizes the need for highly qualified STEM teachers

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<b>Desired Outcome 10.2:</b> Classrooms, labs, media centers and common spaces are equipped for 21st century individual and collaborative learning. NOTE: <i>Unless denoted in parenthesis, these actions refer to all STEM school stakeholders.</i>				
<p>Sustains technologies based on the growing needs of learners in a changing digital age</p> <p>Sustains supplies that support teaching and learning the STEM curriculum</p> <p>Assesses and continuously provides the support needed to address the unique learning needs of individuals in the STEM school community</p> <p>Sustains partnerships and resources (<i>i.e. time, personnel, materials, supplies, technology, sites etc.</i>) needed to better serve the surrounding community (<i>i.e. businesses, institutions of higher learning and community organizations</i>)</p>	<p>Continues to assess and upgrade technology that reflects the needs of learners in a digital age</p> <p>Continues to assess and upgrade materials and supplies to support teaching and learning the STEM curriculum</p> <p>Meets unique learning needs of individuals in the STEM school community, including students, staff and parents by providing materials, resources and individual support</p> <p>Continues to add partnerships and resources (<i>i.e. time, personnel, materials, supplies, technology, sites etc.</i>) needed to better serve the surrounding community (<i>i.e. businesses, institutions of higher learning and community organizations</i>)</p>	<p>Provides technology that reflects the needs of learners in a digital age</p> <p>Provides materials and supplies to support teaching and learning the STEM curriculum</p> <p>Creates a plan of support to address the unique learning needs of individuals in the STEM school community including the development of physical spaces, acquisition of materials and resources, and providing personal learning strategies to students, staff and parents</p> <p>Provides networking opportunities within the STEM Community to form partnerships and acquire resources (<i>i.e. time, personnel, materials, supplies, technology, sites etc.</i>) needed to serve the surrounding community (<i>i.e. businesses, institutions of higher learning and community organizations</i>)</p>	<p>Develops a technology plan for addressing the needs of learners in a digital age (LT formally)</p> <p>Develops a plan for the inventory, maintenance and acquisition of materials and supplies that supports teaching and learning the STEM curriculum (LT formally)</p> <p>Assesses learning needs of individuals in the STEM school community, including students, staff and parents</p> <p>Plans for the acquisition of partnerships and resources (<i>i.e. time, personnel, materials, supplies, technology, sites etc.</i>) needed to serve the surrounding community (<i>i.e. businesses, institutions of higher learning and community organizations</i>)</p>	<p>Assesses technology needs of learners (LT formally and informally)</p> <p>Assesses materials and supplies that support teaching and learning the STEM curriculum (LT formally, other stakeholders informally)</p> <p>Recognizes that the members of the STEM school community (students, staff, parents, etc.) have individual needs</p> <p>Recognizes a need for the acquisition of partnerships and resources (<i>i.e. time, personnel, materials, supplies, technology, sites etc.</i>) to serve the surrounding community (<i>i.e. businesses, institutions of higher learning and community organizations</i>)</p>

Total Instructional Focus - Instructional Support				
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Desired Outcome 10.3: Equitable time is devoted to all STEM instruction whether “tested” or NOT.				
Ensures with automaticity, the effective and efficient use of time as an instructional resource during both traditional and non-traditional learning opportunities.	Facilitates the implementation of promising strategies that create opportunities for students to utilize concepts, to collaborate with peers, to solve problems and to design innovations as well as maximize instructional time without adding to the school day	Creates strategies such that the breadth and depth of educational experiences are encouraged to thrive while maximizing instructional time in all classes.	Expands the traditional school day to provide for greater depth of learning in core classes and enrichment in the arts and sports.	Recognizes that the resource of time must be strategically managed.

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