

Admit Ticket

Admit Ticket is a quick write strategy that helps students summarize and reflect on their learning. The prompt for the ticket might be part of students' homework or a quick task that they complete at the very beginning of class. The tickets may be anonymous or not. A teacher can use admit tickets to:

- Establish a focus for the day's lesson/work;
- Bridge instruction between one class period and another;
- Activate students' prior knowledge;
- Allow students to reflect on, summarize, evaluate and apply their learning;
- Bring questions/confusions related to content studied up to that point to the surface.

How to implement the strategy:

1. Determine a key concept that you want students to think about.
2. Craft a prompt/present a problem or question to which students must respond in writing.
3. If the prompt is assigned for homework, collect the tickets as students come in the door the next time class meets.
4. If the prompt is assigned for a "bell ringer", provide 3 – 5 minutes at the very beginning of class for students to complete it.
5. When students have completed the task, you might do one of the following:
 - a. Collect the tickets, read several aloud and discuss them.
 - b. Hand out randomly and have students read and react.
 - c. Have students pass their slips to a peer, who then writes a comment about the response and hands it back to the original author.

Adapted from:

- Lipton, L. & Wellman, B. (2004). *Pathways to Understanding: Patterns & Practices in the Learning-Focused Classroom, 3rd Ed.* Sherman CT. MiraVia, LLC.