

Professional Learning Opportunity for SC Administrators, Instructional Coaches, & Teacher Leaders

Grow Your Coaching Skills and Support Implementation of SCTS 4.0 with the Cognitive CoachingSM Foundations Seminar 2021-22

Overview:

The mission of Cognitive CoachingSM is to produce self-directed persons with the cognitive capacity for excellence both independently and as members of a community. Research indicates that teaching is a complex intellectual activity and that teachers who think at higher levels produce students who are higher achieving, more cooperative, and better problem solvers. It is the invisible skills of teaching, the thinking processes that underlie instructional decisions, which produce superior instruction. Cognitive CoachingSM is a research-based model that capitalizes upon and enhances teachers' cognitive processes.

Learning Outcomes:

In the eight-day foundation seminar, participants learn how to:

- build trust by developing physical and verbal rapport.
- develop an identity as a mediator of people's thinking.
- utilize three mediative maps for planning, reflecting and problem resolving.
- facilitate self-directed learning through reflective questioning.
- develop teachers' autonomy and sense of community.
- develop higher levels of efficacy, consciousness, craftsmanship, flexibility and interdependence.
- distinguish four support functions: coaching, evaluating, consulting, collaborating.
- practice coaching interactions to differentiate for individual needs.
- utilize the coaching toolkit of pause, paraphrase, and pose a question.
- apply coaching skills that enhance the intellectual processes of instruction.
- distinguish between the five categories of feedback.

Contact Us:

Email us at solutions@s2temsc.org or visit our website at www.s2temsc.org/continuing-education-courses for information about registration.

See www.thinkingcollaborative.com for more information about Cognitive CoachingSM Foundations Seminars.

