

Give Me Five

Give Me Five is a strategy used to promote and publicly share personal reflections that collectively provide feedback from the group. Students are given a prompt and provided a minute or two for a “quiet think.” The teacher then asks for five students to volunteer to publicly share their reflection with the whole group.

Give Me Five provides students with an opportunity to individually and publicly reflect on their learning during or at the end of a lesson. It encourages students to be thoughtful reflectors and demonstrates teachers’ respect and value for students sharing personal insights about their learning.

How to implement the strategy:

1. Provide a reflection prompt that is inviting and open to a variety of responses by all students.
2. Provide students with one two minutes of time reflect quietly in their heads or through a quick write.
3. Ask for students to volunteer to share their reflections with the whole class.
4. Hold up your fist and show a finger each time a student shares their reflection with the class until all five fingers are showing.
5. Gauge the amount of time students need to think and think of a response by considering their familiarity with the strategy as well as their comfort and experience level with speaking publicly.

Prompt Examples:

- What was the most significant learning you had during today’s lesson?
- How “in the zone” do you feel right now as far as understanding...?
- How did today’s lesson help you better understand...?
- What was the high point of this week’s activities on...?
- How well do you think today’s discussion worked in improving your understanding of...?

Adapted from:

- Keeley, Page (2008). *Science formative assessment: 75 practical strategies for linking assessment, instruction, and learning*. Thousand Oaks, CA. Corwin.