

## **Here’s What! So What? Now What?**

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The strategy *Here’s What! So What? Now What?* provides a structure that students may use to organize and integrate information; activate and engage thinking; and explore and discover ideas related to a concept or topic of study. It may be used with pairs or small groups.

*Here’s What!* focuses students’ attention and energy on a specific fact or topic. *So What?* encourages learners to surface and organize prior knowledge, interpretations, and even new information about that fact or topic. *Now What?* leads learners to consider implications and generate predictions.

### **How to implement the strategy:**

1. Establish partners or small groups.
2. Provide a sheet with three columns headed *Here’s What!*, *So What?*, and *Now What?* Explain the purpose of each column. As students become more proficient using this strategy, they can create their own three column chart.
  - a. *Here’s What!* – Specific facts or information provided.
  - b. *So What?* – Interpretation(s), prior knowledge, new information generated by the students.
  - c. *Now What* – Implications, predictions, further questions generated by the students.
3. Give students a specific amount of time to work. Announce time left at intervals during the work period to help students stay on track.
4. Bring the small groups together for whole class discussion. To facilitate this process, each group may create a chart detailing the three columns.

### **Adapted from:**

- Lipton, L. & Wellman, B. (2004). *Data-Driven Dialogue: A Facilitators Guide to Collaborative Inquiry, 4th Ed.* Sherman CT. MiraVia, LLC.