

S²TEM Centers SC Math Institute: Growing Teacher Leaders for Grades 3-5



Overview of Offering

This opportunity provides teachers of mathematics for Grades 3-5 with professional development and on-going coaching support to build teacher confidence in implementing evidence-based strategies in the elementary classroom. This pilot project is designed to engage with teacher teams composed of at least three teachers from a school during the 24-25 school year.

Eligible Schools

All S.C. public schools serving students in Grades 3-5 are eligible to apply. Selection of partner schools for the 24-25 pilot will be determined based on school needs related to student achievement in mathematics.



Program Model

A S²TEM Centers SC Specialist will work directly with teachers to model, observe, assist, and provide feedback in understanding and applying evidence-based mathematics instructional strategies in the classroom through facilitated professional development, classroom observations and coaching conversations.

Program components include:

- Summer Workshop for professional development (July 8-11, 2024, in Columbia)
- Instructional Coaching (monthly, on-site and virtual, August 2024 to March 2025)

Project Outcomes

- Strong foundational teacher mathematical identity
- Positive teacher mathematical beliefs and perceptions of students learning mathematics
- Engaged mathematics classroom learning environments
- Confident teacher mathematical self-efficacy

Timeline

May – June 2024

Partnership Discussions and Commitments

July 8-11, 2024

Summer Professional Development

August 2024 – March 2025

Teachers and S²TEM Centers Specialists engage in an ongoing cycle of coaching and support

More Info Available

A full program overview, the Memorandum of Agreement (MOA) and application documents are available at

www.s2temsc.org/mathsupport .

Contact Info

Interested partners may contact

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for further discussion. This project has minimal cost for schools and is only available for a limited number of participants based on an application process and MOA commitment.