

Mapping Shifts & Impacting Practice in the K-8 Mathematics Classroom

Professional Development + Coaching

Program Overview

This opportunity provides teachers of mathematics in grades K-8 with professional development and on-going coaching support to build teacher confidence in implementing the 2023 South Carolina College and Career Ready (SCCCR) Mathematics Standards. Professional learning consists of 30 contact hours and will focus on teacher understanding of shifts between the 2015 and 2023 standards. Additionally, the professional development content is delivered through the lens of effective teaching practices and instructional strategies which support student learning of mathematics.

An Education Specialist will serve as a coach to support teachers for 2.5 hours monthly as they plan for implementing standards and effective teaching practices.

Partner Opportunities and Commitments

SCCMS is seeking partner districts / schools to commit to this program for the 24-25 school year. Partners will commit to supporting the participation of 15 teachers in a specific grade band (K-2, 3-5, 6-8). A district may opt to commit to multiple grade band cohorts.

An MOA will be in place for the partnership.

Program Outcomes

Participating educators will:

- Explore the content of the 2023 SCCCR Mathematics Standards.
- Examine shifts between the 2015 and 2023 standards and vertical alignment within grade bands.
- Engage in standards-based lessons which model the NCTM Effective Teaching Practices.
- Develop and understanding of the value of a growth mindset for both teachers and students.

Timeline

June – August 2024

Partnership Discussions and Commitments

August 2024 – March 2025

Professional Development and Monthly Coaching

Contact Info

Interested partners should contact Alice Gilchrist

agilchrist@s2temsc.org or

Tracey Campbell

tcampbell@s2temsc.org to set

up a meeting for further discussion. This program offer is only available for a limited number of participants and will be made available on a first commit, first serve basis.

